Great Hearts Academies is a non-profit network of charter schools and the largest "brick and mortar" provider of classical liberal arts education in the nation.

As a public charter, we provide a tuition-free education for K-12th grade students across Arizona and Texas. Great Hearts is subject to open enrollment laws. Typically, our academies receive more applications for enrollment than there are seats available. If this is the case for any grade level at an academy, a lottery will be held. Students who are not admitted through the lottery process will be placed on a waitlist and may be offered admission during that year if a seat becomes available. Our current enrollment for 9-12th grade across Arizona and Texas is 3,940 students.

Our core curriculum is a robust liberal arts education that introduces students to the tools of critical inquiry essential to each discipline and every walk of life. The Great Books curriculum emphasizes the fundamentals of the arts, sciences, and humanities as students are in conversation with many of the most challenging, influential texts in the Western canon. This academic approach prepares college-bound students for the rigors of higher education as well as agreeing with Plato, that the highest goal of education is to become good, intellectually and morally.

Network Averages:
Testing and data results from the Class of 2022 - 613 across AZ and TX.

<table>
<thead>
<tr>
<th>Test</th>
<th>Middle 50%</th>
<th>Mean</th>
<th>Middle 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT English</td>
<td>23 - 32</td>
<td>26.8</td>
<td>530 - 670</td>
<td>598</td>
</tr>
<tr>
<td>ACT Math</td>
<td>24 - 29</td>
<td>26.0</td>
<td>540 - 670</td>
<td>603</td>
</tr>
<tr>
<td>ACT Reading</td>
<td>23 - 32</td>
<td>26.8</td>
<td>1090 - 1330</td>
<td>1201</td>
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<tr>
<td>ACT Science</td>
<td>22 - 28</td>
<td>25.0</td>
<td># of students tested: 598</td>
<td></td>
</tr>
<tr>
<td>ACT Composite</td>
<td>23 - 30</td>
<td>26.2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percentage of students immediately attending a college/university: 96.0 \%
Percentage of students pursuing STEM degrees: 51.0 \%
Percentage of students who were offered merit-based scholarships (including athletic scholarships): 78.0 \%
National Merit Finalists: 10
National Merit Commended: 35
National Hispanic, African American and Indigenous Scholars: 36
Number of students enlisting or attending a service academy: 10

Great Hearts Student Academic Record (Transcript) Updates:
2nd Semester Grading Policy for Prep Schools (6-12th grade) for Spring 2020

- Students’ Quarter 4 remote learning coursework was graded on a simple “Pass/Fail” basis; Semester 2 courses were letter graded.

- Students who earned a “Pass” in Quarter 4 received a letter grade for Semester 2 that is no lower than the letter grade earned for the same course in Quarter 3; distinguished coursework in Quarter 4 may have resulted in a Semester 2 letter grade that is higher than the Quarter 3 grade.

- Any courses taken only in Quarter 4 were graded according to an A-F letter grade scale.

- If a student earned a “Fail” for Quarter 4 coursework, the letter grade for that course may be lower than the Quarter 3 grade, including the possibility of an “F” for the semester and no credits earned.
Great Hearts Curriculum Refinement

In the spirit of continuous improvement, rising seniors will continue to study Humane Letters and Fine Arts; however, students will have the opportunity to select three courses out of the four honors level offerings: Honors Calculus I or II, a fourth year of Honors Foreign Language and two new courses:

- **Honors Rhetoric**: an in-depth study of American speeches, debates and persuasive writing presented through the lens of classical rhetorical principles.

- **Honors Logic and Computation**: a formal study of logic from Aristotle through its modern incarnation as computer coding.

### 9th Grade Curriculum:
- Honors Humane Letters I: The American Tradition
- Honors Geometry
- Honors Biology (with lab)
- Honors Foreign Language (Latin III, French I, or Spanish I)
- Music Theory III / Choir
- Poetry Composition

### 10th Grade Curriculum:
- Honors Humane Letters II: The Rise of Modern Europe
- Honors Algebra II / Trigonometry
- Honors Chemistry (with lab)
- Honors Foreign Language (Latin IV, French II or Spanish II)
- Honors Economics
- Music Theory IV / Choir

### 11th Grade Curriculum:
- Honors Humane Letters III: Ancient Greece
- Honors Calculus I
- Honors Physics I (with lab)
- Honors Foreign Language (Ancient Greek I, French III or Spanish III)
- Studio Art III
- Drama I

### 12th Grade Curriculum:
- Honors Humane Letters IV: Western Thought from Middle Ages to Modernity
- Honors Calculus II *
- Honors Foreign Language * (Ancient Greek II, French IV or Spanish IV)
- Honors Physics II (with lab)
- Honors Rhetoric *
- Honors Logic and Computation*
- Drama II
- Studio Art IV
- Senior Thesis & Defense
- Student must choose three out of the four Honors options.

### Senior Thesis and Defense:
Each graduate completes a capstone project known as the Senior Thesis. The Senior Thesis is the culmination of the student's years at the academy. It is a year-long project completed in addition to the normal course load. In this project, students work closely with an advisor from the faculty to read and discuss two to three significant Great Books in one-on-one meetings during the first and second quarter. By the end of the third quarter, the student will have produced a 15-20 page thesis that synthetically brings forth their own answer to a major philosophical question. Finally, during the fourth quarter, each student will participate in an hour-long oral defense of their work before a panel of teachers and a substantial audience. Students receive .25 credit for successfully completing their thesis and defense.

### Humane Letters
Perhaps the most distinctive feature of the high school curriculum at Great Hearts is Humane Letters. In the 9th through 12th grades, English and History are combined in the Humane Letters courses: these are 2-hour long, daily seminars, directed Socratically and revolving around readings from Western Civilization's best works in philosophy, drama, history, autobiography, poetry, novels and essays. This collaborative setting allows for the development of the art of conversation, which includes above all the habit of listening well to both the great authors as well as their peers. The class is an exploration of the permanent questions that animate any truly human life through the history and literature of the Great Tradition of the West. What is a good man and good citizen, what are the qualities of a true friend, what kinds of virtue are necessary for a flourishing political and moral life are just a few of the important questions that are addressed with uncommon subtlety and profundity in the books that we read together.

- Due to our deliberate Great Books curriculum and dedication to Socratic seminar, no AP classes or electives are offered.

-- Core Course Studies may be reflected on a student's transcript. The Core Course Studies class provides students with instruction and support to enable them to progress academically in core content areas. This instruction supplements but does not supplant any core-area course in which students are also enrolled.
### North Phoenix Class of 2022 Facts

- **Number of graduates**: 40
- **Unweighted GPA Range**: 1.78 - 3.99
- **Average Unweighted GPA**: 3.12
- **Average Weighted GPA**: 3.93
- **% of graduates attending a 4-year college/university**: 88%
- **% of graduates attending a 2-year college**: 13%
- **% of graduates entering STEM majors**: 67%
- **# of National Merit Finalists**: 2
- **# of National Merit Commended Scholars**: 2
- **# of African American Scholars**: 1

### SAT Summary

<table>
<thead>
<tr>
<th>Section</th>
<th>Middle 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence Based Reading and Writing</td>
<td>575 - 680</td>
<td>632</td>
</tr>
<tr>
<td>Mathematics</td>
<td>580 - 670</td>
<td>625</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1160 - 1345</td>
<td>1275</td>
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<tr>
<td><strong>Students Tested</strong></td>
<td>38</td>
<td></td>
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</tbody>
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### ACT Summary

<table>
<thead>
<tr>
<th>Section</th>
<th>Middle 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Composite</strong></td>
<td>25 - 28</td>
<td>28</td>
</tr>
<tr>
<td><strong>Students Tested</strong></td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

### Select Features

- Beginning Fall 2019, all student transcripts will include level 8 Algebra with P/F (pass/fail) grade to indicate a student's complete level of mathematical progression.
- The Arizona state requirement, one full credit, for U.S. History is fulfilled in 9th grade Humane Letters.
- The Arizona state requirement, one-half credit, for U.S. Government is fulfilled in 10th grade Humane Letters.
- The highest course level in all subjects, with the exception of poetry, performing and fine arts, is Honors.
- For the weighted GPA, all Honors courses receive a full extra point for GPA calculation.
- We believe in the growth of leaders through accomplishments; we do not have class officers or NHS.
- We do not rank our students, and letter grades and competition among students are de-emphasized.
- Transfer students may have a different curricular sequence.
- The GPA presented on transcripts only includes classes taken at a Great Hearts Academy.
The Academy believes that students are happier and more successful at the Academy if they are involved in one or more extra-curricular activities. The extracurricular offerings are all run by the Academy and NOT required of students. The Academy does not permit student-led extracurricular groups, as the Academy believes the host of options crafted and executed by the school allow for the best opportunity for student involvement and success. To be eligible for extracurricular activities at the Academy, the student must maintain passing grades in all subjects and must have displayed good behavior.

1. Athletics: under the supervision of the Athletic Director, students can compete in a range of Athletic opportunities.

2. Volunteer Opportunities: In running the operations of the Academy, there are a host of circumstances in which student volunteers are invited to assist the school in organizing and executing special events, providing peer support, leading mentor programs, and/or editing school publications.

3. Enrichment Courses: A typical school-day provides six rich hours of learning for students. The Academy knows that many students will crave additional opportunity to study some topics more deeply while others may wish to explore previously unstudied subject matter. The Enrichment Courses are additional opportunities for student to receive instruction from the Academy's faculty outside of the ordinary time of the school day. While the content of each course may change from semester to semester, the menu of enrichment courses that a school offers are from a fixed list that our network can best support, supervise, and continually improve. All enrichment courses have attendance requirements and culminate with a final project/deliverable at the end of the course.

The following are some enrichment courses the Academy may offer:

- World Languages
- Science
- Antiquities
- Speech and Debate
- Theater
- Mock Trial
- Instrumental Music
- Writer's Workshop
- Choir
- Engineering/Robotics
- Philosophy
- Horticulture
- Poetry
- Chess
- Math
- Strategic Games
- World Languages
- Science
- Antiquities
- Speech and Debate
- Theater
- Mock Trial
- Instrumental Music
- Writer's Workshop
- Choir
- Engineering/Robotics
- Philosophy
- Horticulture
- Poetry
- Chess
- Math
- Strategic Games

Extra-curricular Activities: Creation and facilitation updates as of 2021

For additional information about the Great Hearts Academies, please contact:
collegecounseling@greatheartsaz.org